

How should we remember the Rwandan genocide?

Unit: Rwandan Genocide

Lesson No.: 4 (of 4)

Year Group: 9

Key Question: How should we remember the Rwandan genocide?

Assessment:	Lesson Objectives:	Starter	Main	Plenary
<ul style="list-style-type: none"> Contribution to planning / production of exhibition will demonstrate understanding Spoken contribution in presentation of exhibition can reveal extent of learning 	<ul style="list-style-type: none"> All to take a part in the selection of sources and explanation of reasons for choosing those sources Most to justify why they have chosen the sources that their group picked. Few to demonstrate an understanding of the complexity of the genocide and are able to synthesise the difference of experience and choices faced, reactions etc. 	<p>What makes a good exhibition? Class brainstorm. Everyone writes one thing on the whiteboard.</p>	<p>Groups to pick out three testimonies, pieces of information etc. from educational materials and then stick all onto board / wall</p>	<p>Class prioritises materials - create 10 piece exhibition. Groups write introduction to the exhibition</p>
		Differentiation:	Differentiation:	Differentiation:
		By outcome	Guidance given by teacher during process, groups mixed to include all abilities.	More able to explain and justify their introduction and why it should be used.
	Resources:	SURF Education Packet (available for free online)		Blue-tac for posting of the exhibits